

Understanding how cognitive biases affect research

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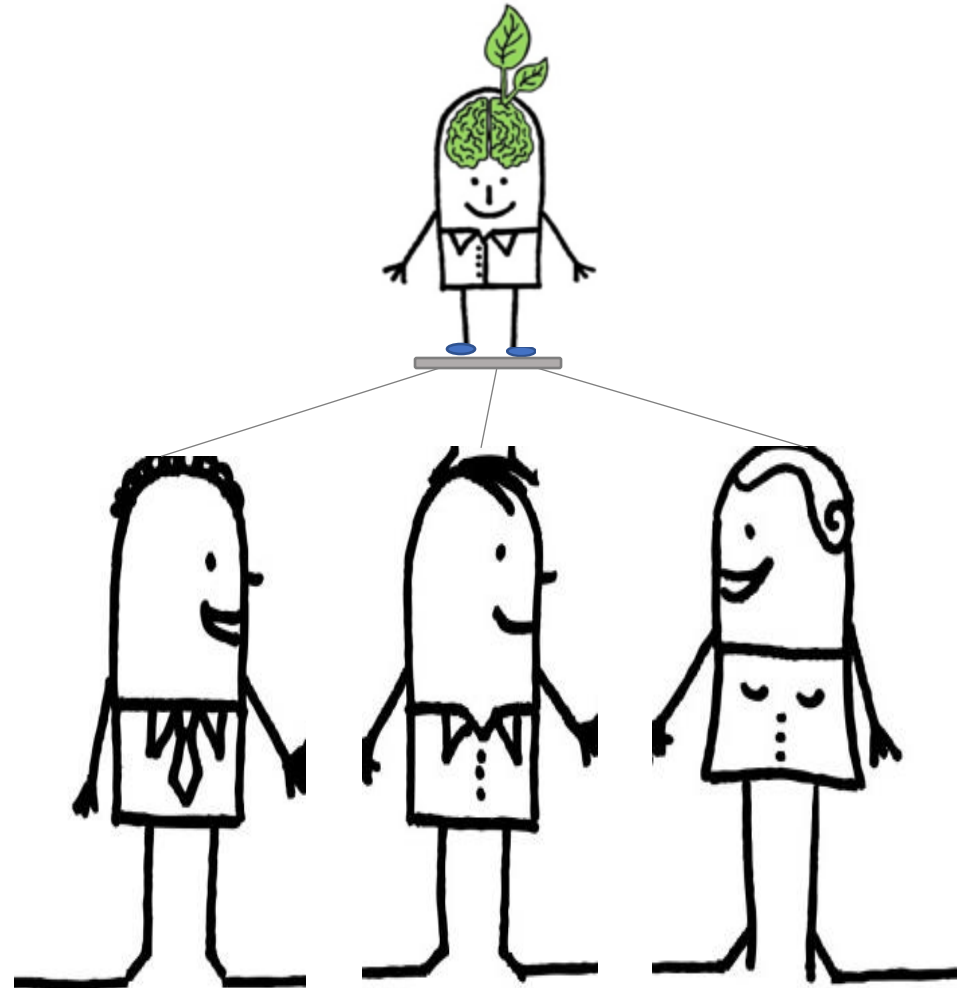
 [@deevybee@mastodon.social](https://mastodon.social/@deevybee)

 [@deevybee.bsky.social](https://bsky.social/@deevybee)

Cumulative science

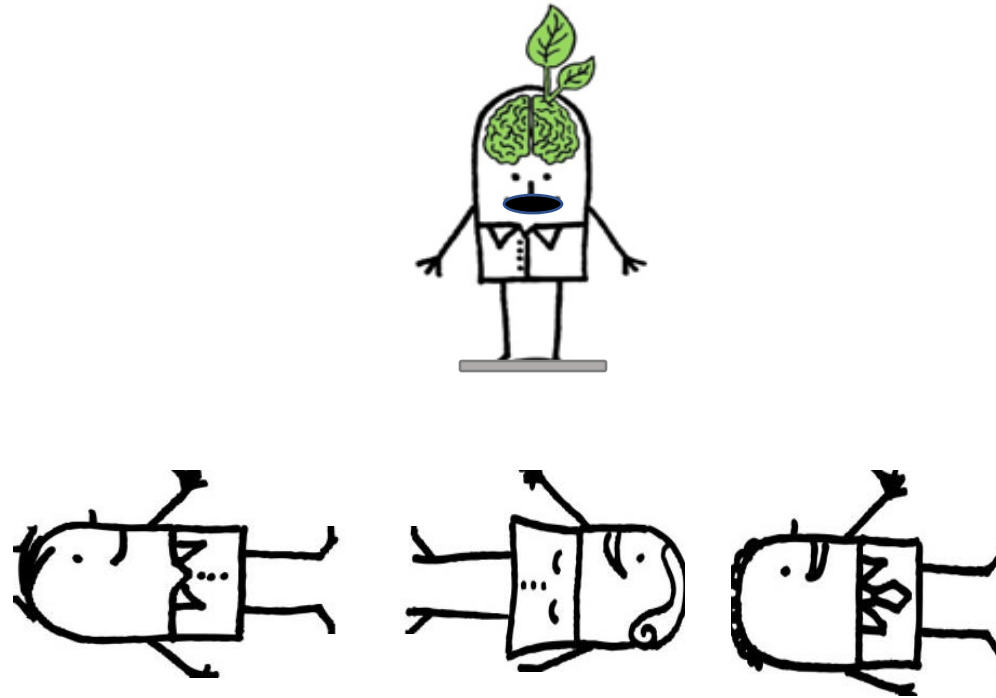
**“If I have seen further...
It is by standing on
the shoulders of giants....”**

**Isaac Newton
1676**



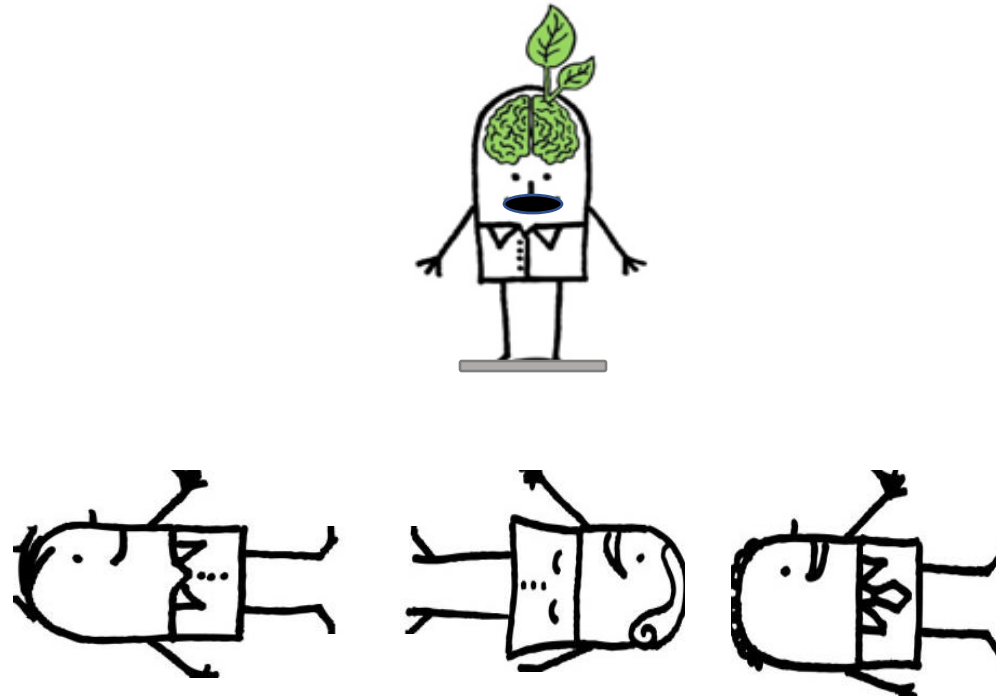
Quasi cumulative science

A common
tragedy for
ECRs:
Trying to build
on previous
literature that is
wrong



Quasi cumulative science

A tragedy
also for
society –
particularly
apparent in
the age of
COVID19



So what's gone wrong?



The four horsemen of the reproducibility Apocalypse

Publication
bias

Low
power

Data dredging
(P-hacking)

Hypothesising after
results are known
(HARKing)



Bishop, D. V. M. (2019). Rein in the four horsemen of irreproducibility. *Nature*, 568, 435.
doi:10.1038/d41586-019-01307-2

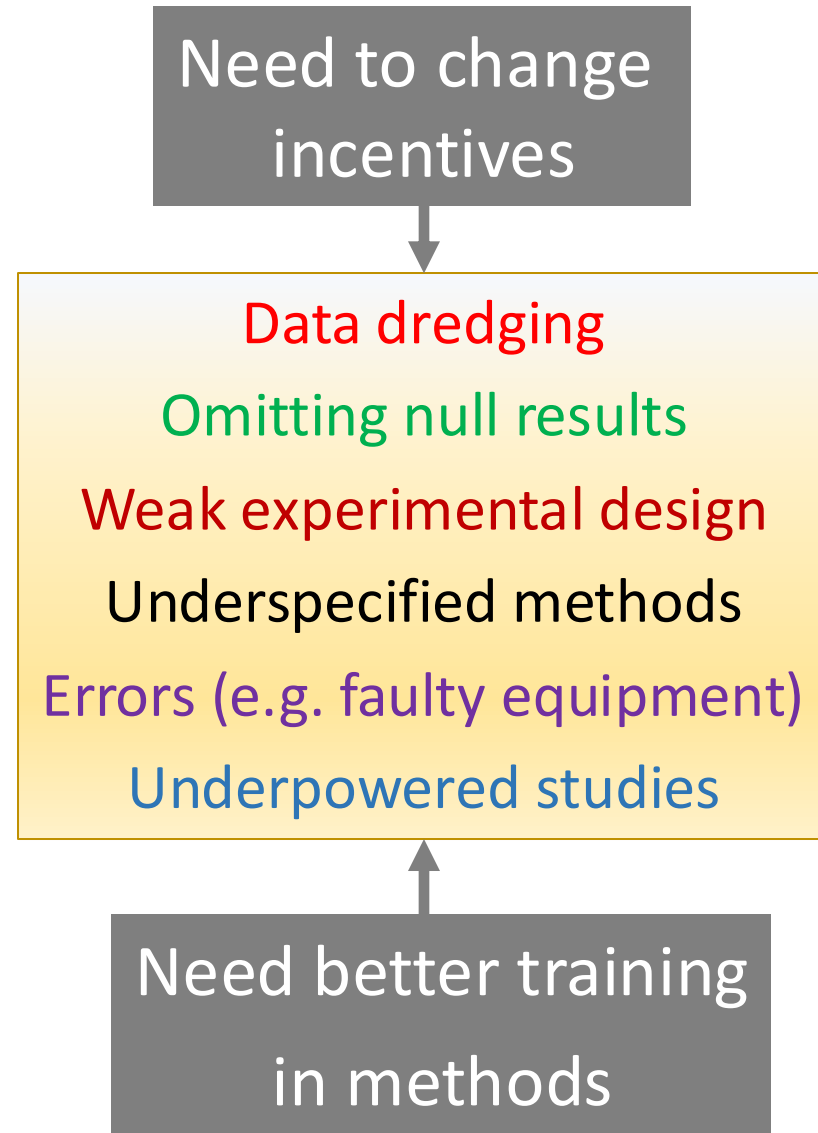
We've known about all these for decades

So why are we still doing things wrong?



Academy of Medical Sciences, 2015

Report on Reproducibility and Reliability of Biomedical Research



What's missing?
How humans think
& reason

Find ways to
counteract
cognitive
biases

Need to change
incentives

Data dredging
Omitting null results
Weak experimental design
Underspecified methods
Errors (e.g. faulty equipment)
Underpowered studies

Need better training
in methods

Three cognitive constraints that can make it hard to do science well

- Systematic misunderstanding of probability
- Asymmetric moral judgements
- Confirmation bias: selective attention/memory

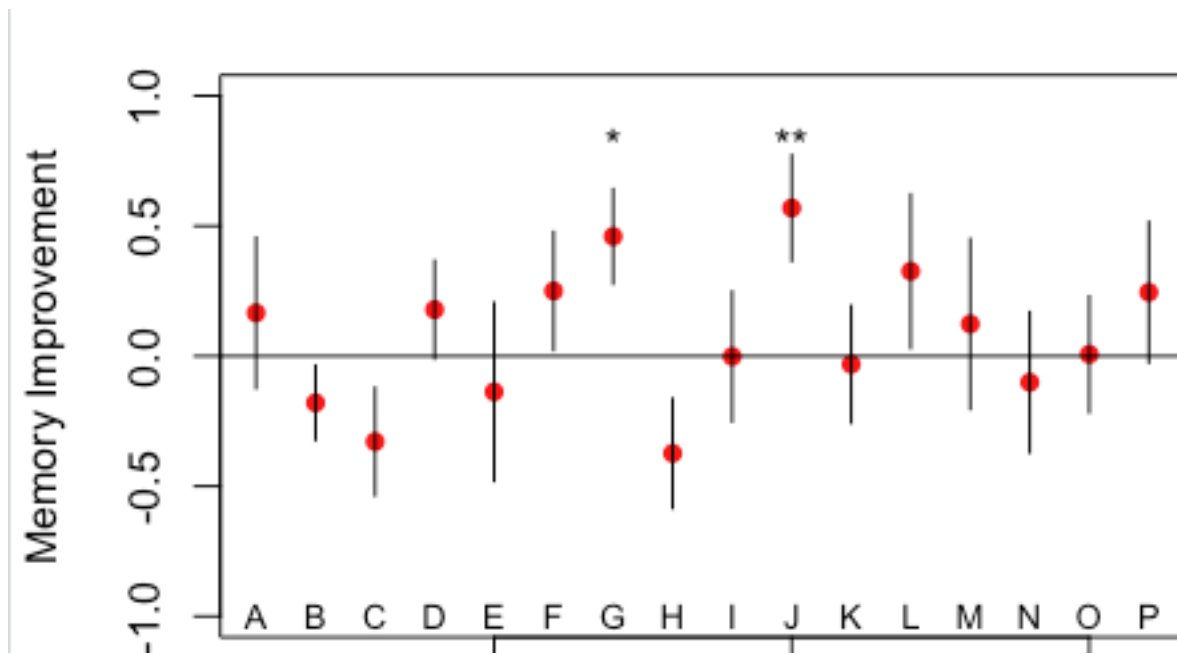




Errors of statistical reasoning

Failure to understand p-values leads to p-hacking

I test 16 compounds to see if they improve memory in rats
Should I be excited? Error bars show SE.



P-hacking

Simple explainer using poker

3 of a kind



Probability from unbiased deck of cards = 1 in 50

P-hacking

Simple explainer using poker

3 of a kind



Probability from unbiased deck of cards = 1 in 50

- If magician tells you he'll deal you '3 of a kind', and he does so, you should be impressed



P-hacking

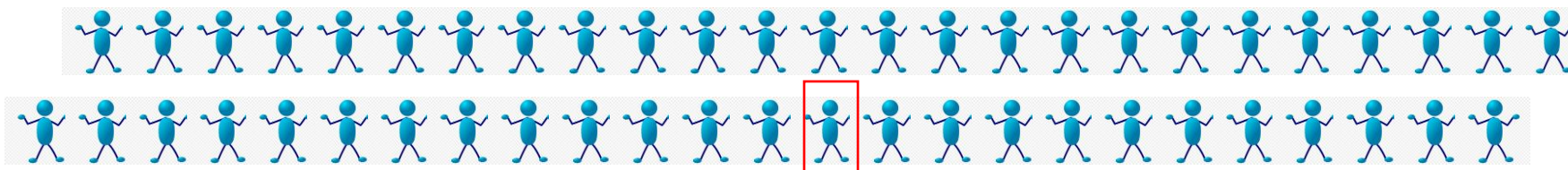
Simple explainer using poker

3 of a kind



Probability from unbiased deck of cards = 1 in 50

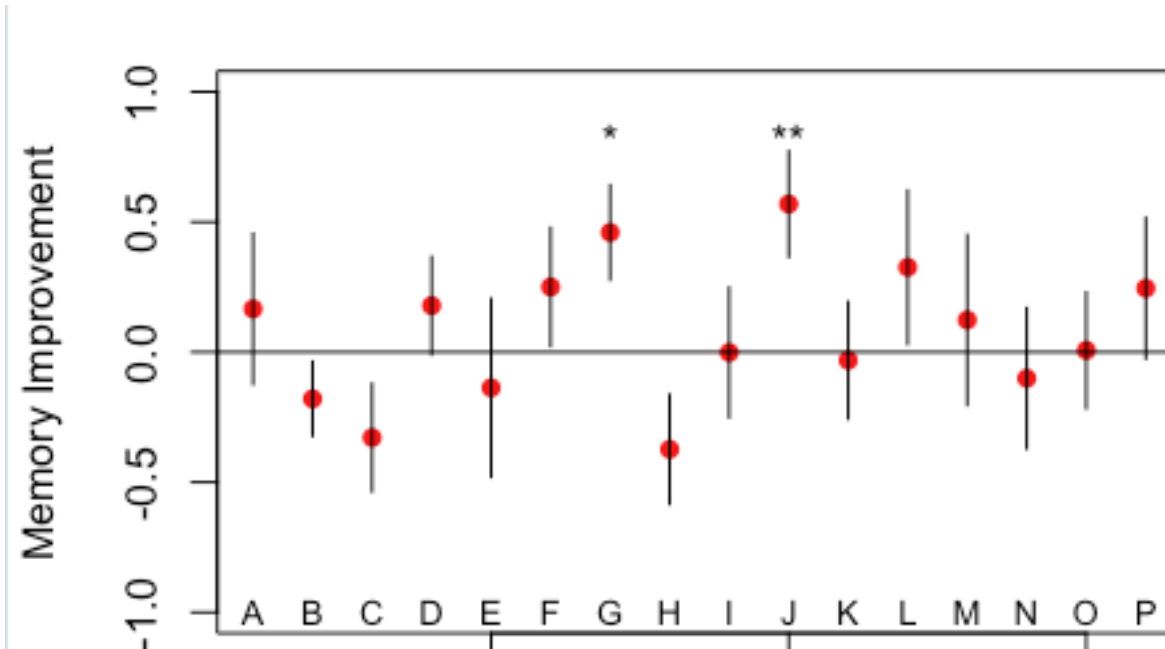
- If magician tells you he'll deal you '3 of a kind', and he does so, you should be impressed
- If magician deals 50 hands, and **one** of them is '3 of a kind', you should not be impressed



'Surprisingness' of a result only interpretable in context of full dataset

Key error is to treat a p-value as an indicator of importance of a finding, regardless of context

Simulated data from random normal distribution with mean = 0



- I'm not testing whether J is 'significant' here – I'm testing whether *any* of 16 compounds is 'significant'
- Suppose that in reality ALL compounds are ineffective.
- For each compound, if we use $p = .05$, then probability of null result is .95.
- So probability that NO test gives a significant result is $.95^{16} = .44$
- It follows that probability that AT LEAST ONE test is significant = $1 - .44 = .56$

To understand p-values:

SIMULATED DATA

“Just as lab scientists are not allowed to handle dangerous substances without safety training, researchers should not be allowed anywhere near a P value or similar measure of statistical probability until they have demonstrated understanding of what it means.”

Bishop DVM. Nature 583,
World view: How scientists can stop fooling themselves. July 23 2020

Registered reports

Science
Head quarters

Psychology's 'registration revolution'

Moves to uphold transparency are not only making psychology more scientific - they are harnessing our knowledge of the mind to strengthen science

Chris Chambers

Tuesday 20 May 2014 07:15 BST



< Shares Comments

464

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Save for later



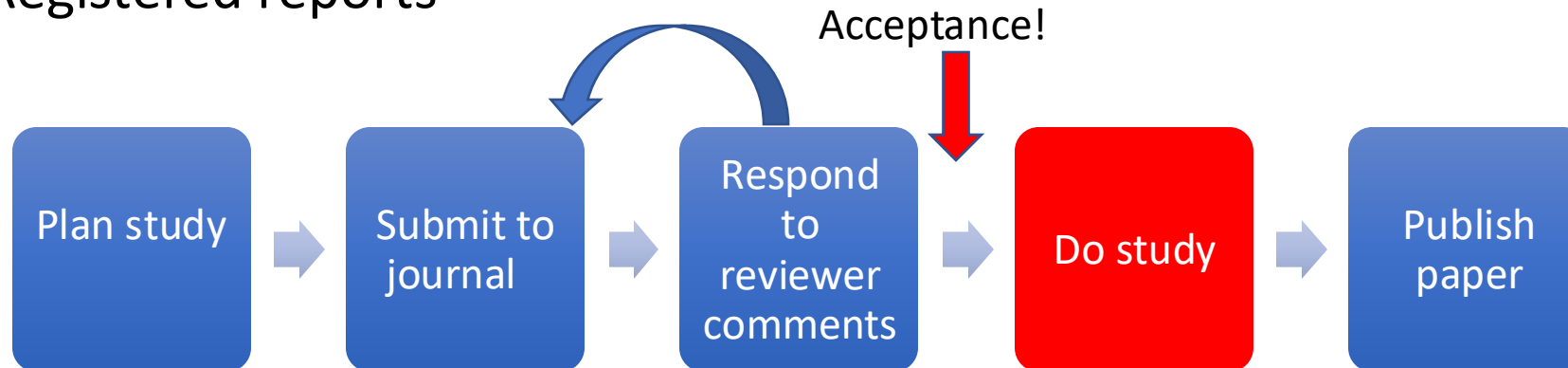
Classic publishing



Classic publishing



Registered reports



Publication decision based on whether an interesting question is addressed with strong methodology, rather than on the results

Asymmetric moral judgements

A researcher conducted a study of an intervention for dyslexia. The intervention effect is null, so the researcher swaps the group status for a subset of participants to give a significant effect. Is this:

1. Totally ethically acceptable
2. A bit questionable, but not a serious breach of ethics
3. Fairly unethical, but would not merit more than disapproval
4. Clearly unethical; researcher should be censured and sent for retraining
5. Clearly unethical; researcher should be fired

A researcher conducted a study of an intervention for dyslexia. One of four outcomes gives a significant effect at .05 but does not survive correction for multiple comparisons. The researcher decides not to report the other three outcomes

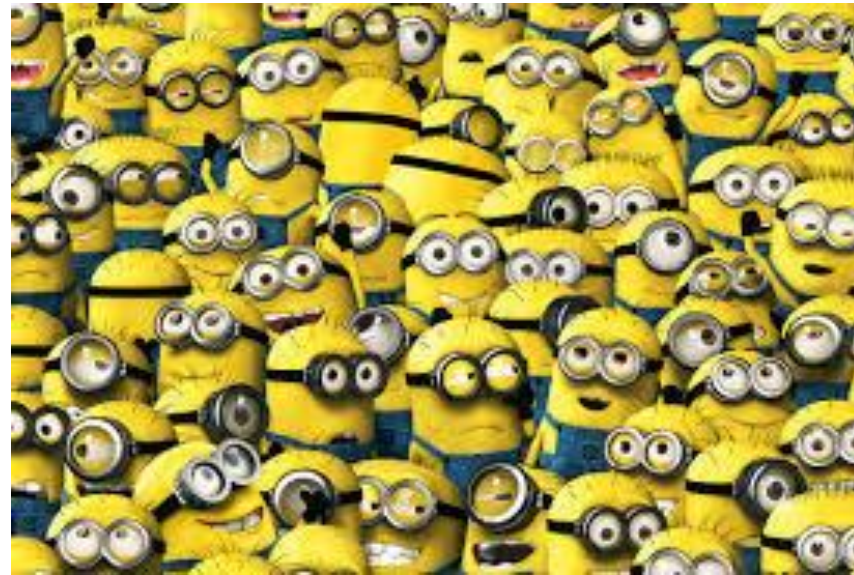
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Omitting to report results does not seem like fabrication/falsification to many people!

A researcher conducted a study of an intervention for dyslexia. The intervention effect falls short of significance, so the researcher decides not to publish it. Is this:

1. Totally ethically acceptable
2. A bit questionable, but not a serious breach of ethics
3. Fairly unethical, but would not merit more than disapproval
4. Clearly unethical; researcher should be censured and sent for retraining
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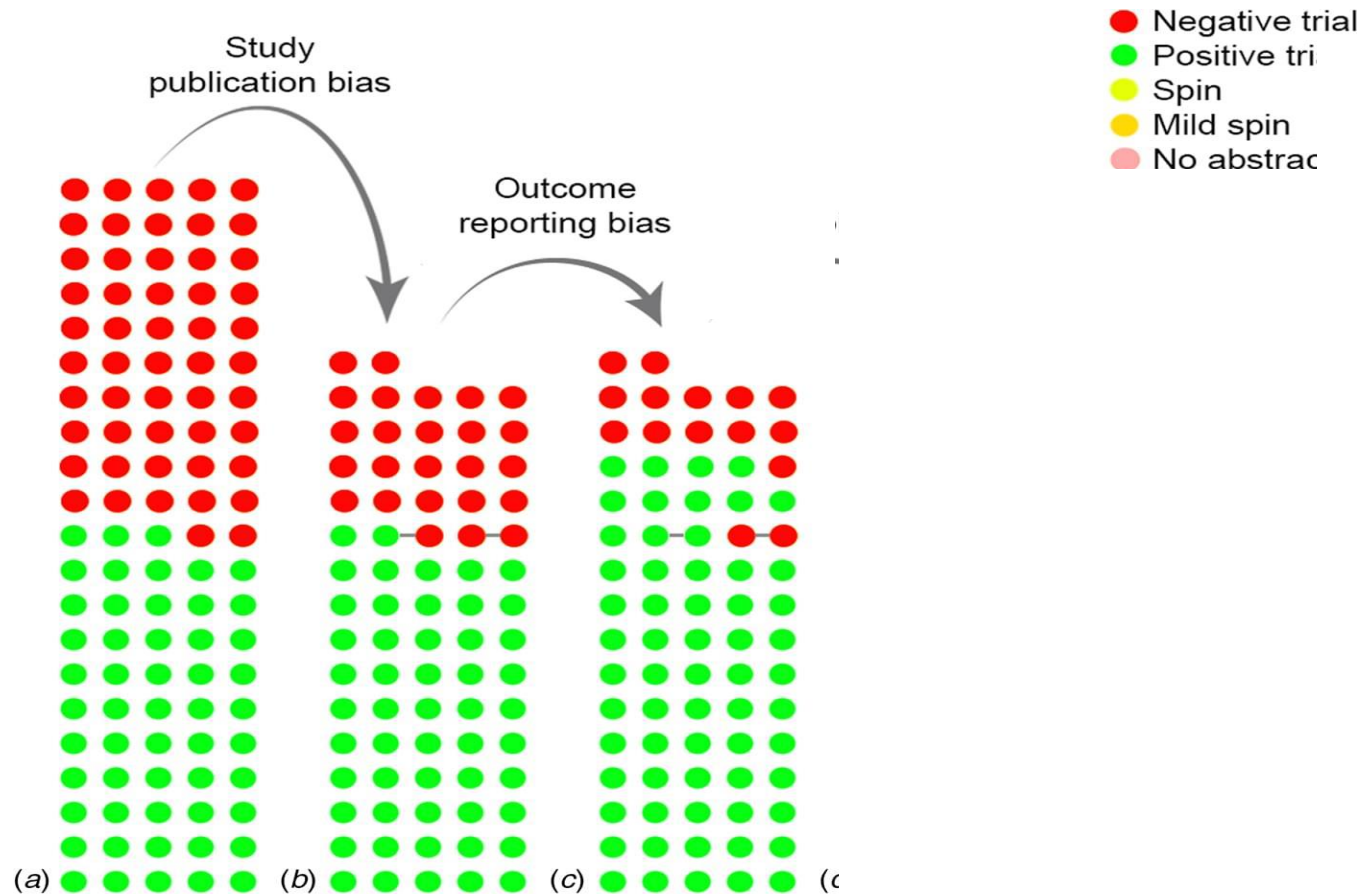
Most people regard publication bias
as morally acceptable



So just how bad is publication bias?

How common is this in practice?

Even when there are trial registries, we get publication bias

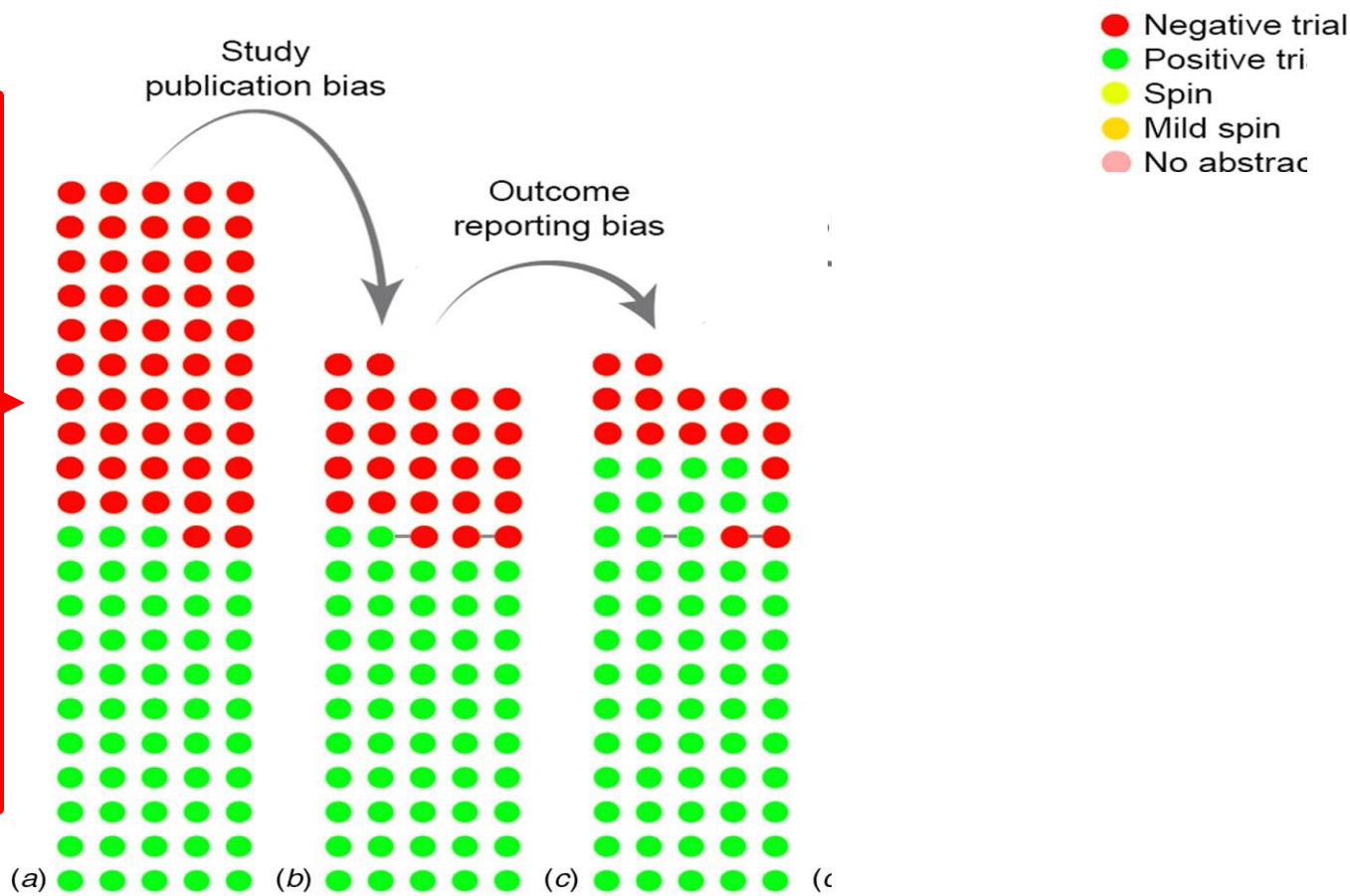


de Vries, Y. A., et al (2018). The cumulative effect of reporting and citation biases on the apparent efficacy of treatments: the case of depression. *Psychological Medicine* 48, 2453-2455. doi:10.1017/S0033291718001873

How common is this in practice?

Even when there are trial registries, we get publication bias

We only know these studies exist because they are in a registry!



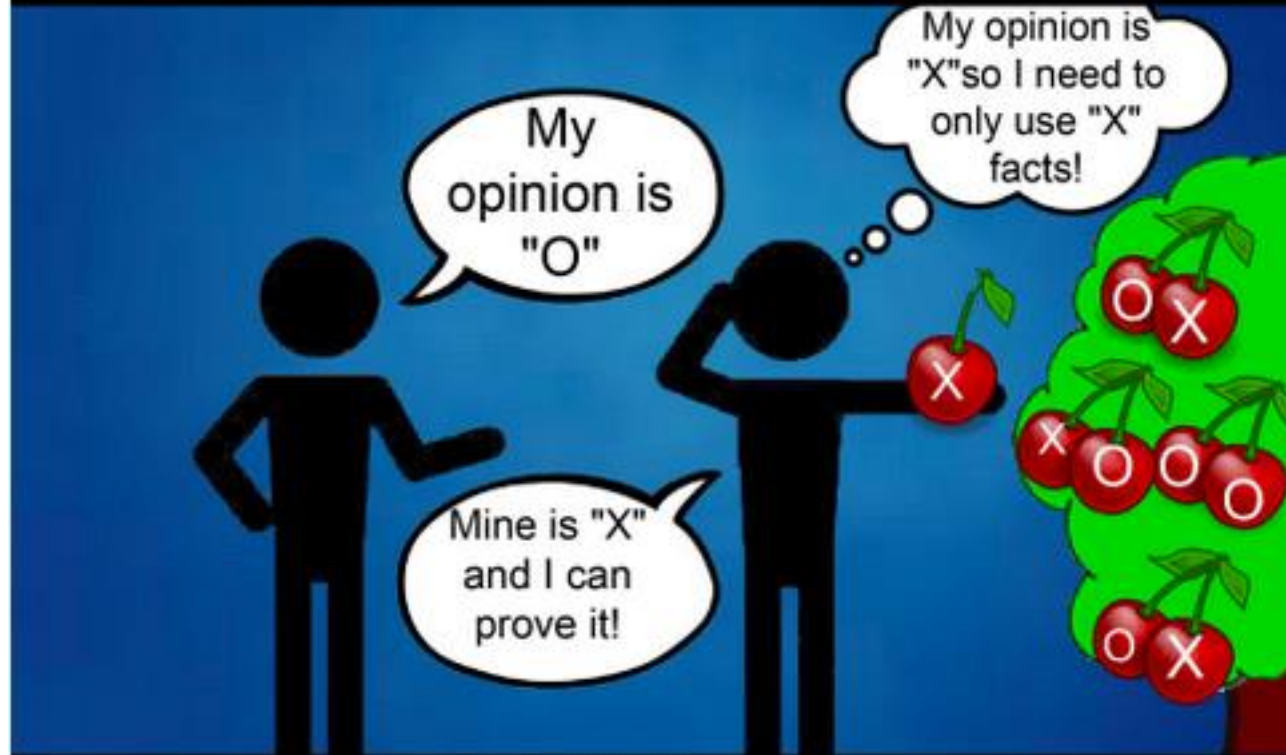
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Quasi cumulative science

Picture of consistent support for the hypothesis, when reality is far more mixed, or bulk of research even goes against it



CHERRY PICKING



**ONLY USING EVIDENCE THAT HAS A BIAS
TOWARDS YOUR ARGUMENT**

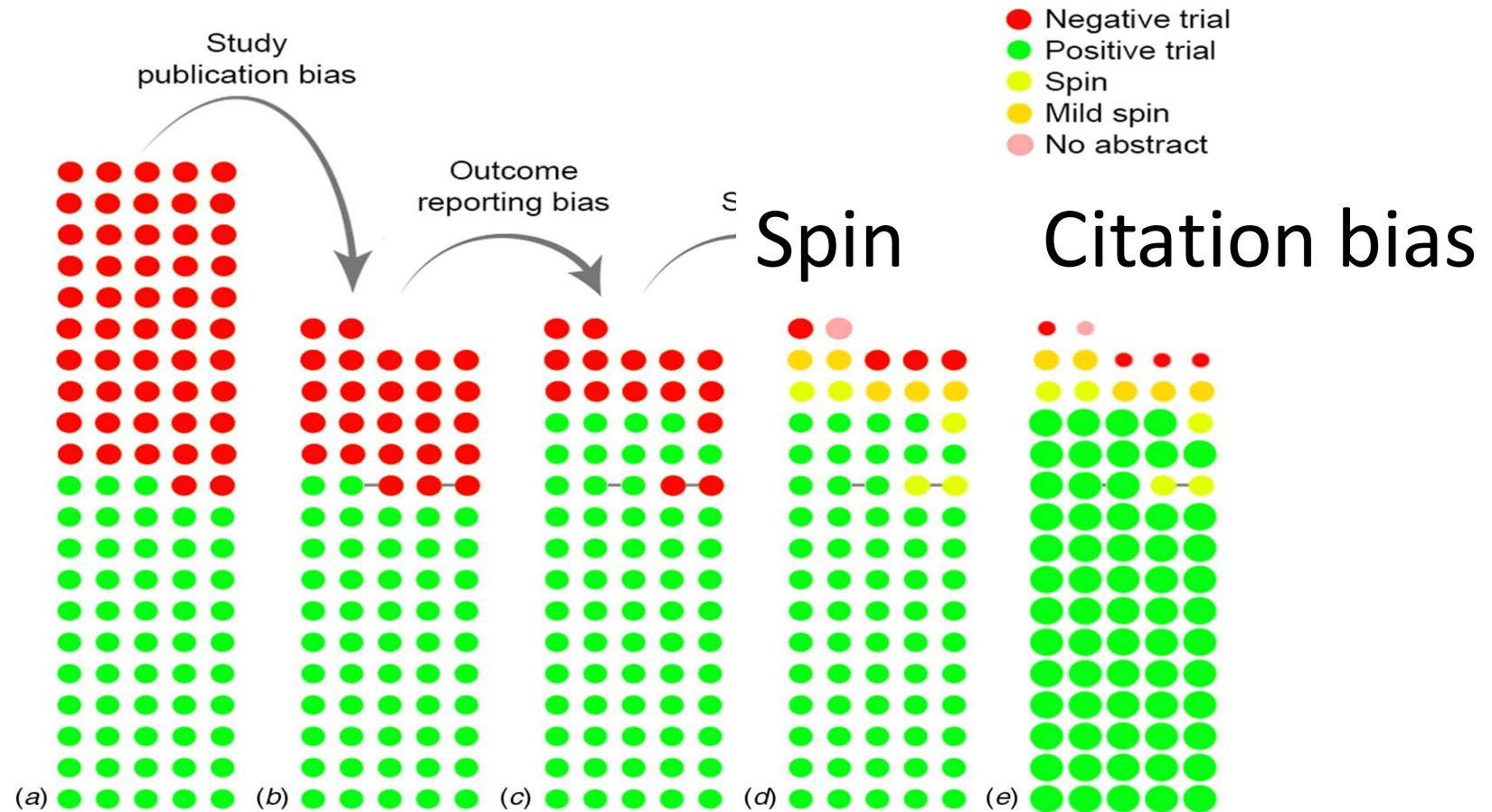
Confirmation bias

- Cherry-picking may not be deliberate
- We find it much easier to process and remember information that agrees with our viewpoint



Confirmation bias leads to spin and citation bias

Publication bias and reporting bias conspire to mislead us



de Vries, Y. A., et al (2018). The cumulative effect of reporting and citation biases on the apparent efficacy of treatments: the case of depression. *Psychological Medicine* 48, 2453-2455. doi:10.1017/S0033291718001873

Publication bias and the canonization of false facts

Silas Boye Nissen, Tali Magidson, Kevin Gross,
Carl T Bergstrom

Canonization: when a claim is widely accepted as true, on the basis of multiple pieces of supporting evidence

- a canonized fact can be taken for granted rather than treated as an open hypothesis in the subsequent primary literature;

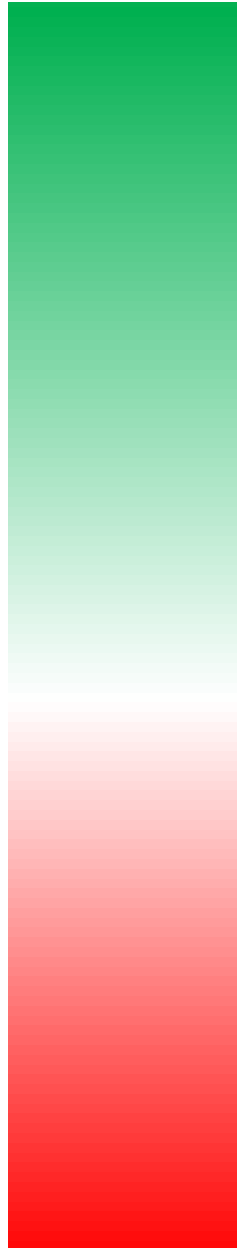
In Bayesian language, could say that canonization has occurred when our prior belief in the phenomenon is so strong that it would take overwhelming amounts of counter-evidence to shift to another view

CANONIZED

Overwhelming
evidence in
favour

Equipoise

Overwhelming
evidence against

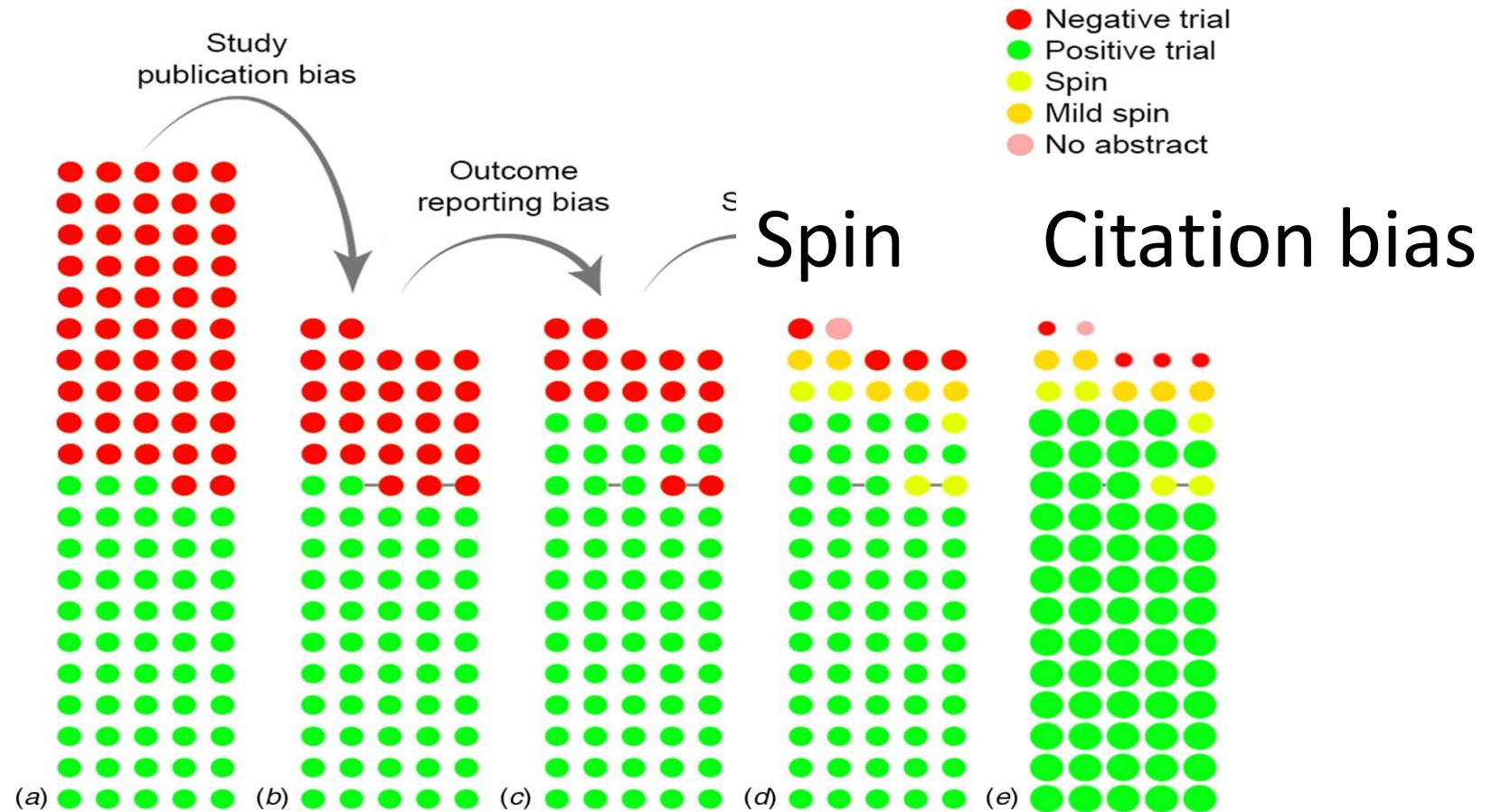


- The earth is round
- Global temperatures are increasing
- Caffeine makes you wakeful

- Drug X is effective against COVID-19

- Extrasensory perception is real
- Astrological forces determine your fate

Publication bias and reporting bias conspire to mislead us

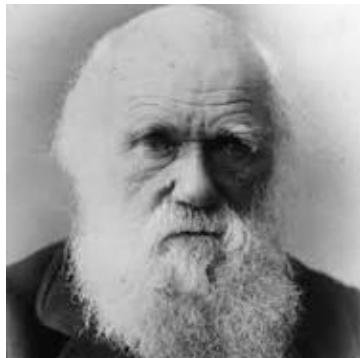


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Solutions to citation bias

- Methods of systematic review as mandatory part of graduate training: realise it is important to look at all the evidence, rather than cherry-picking
 - But still problems! Spin and fraudulent research
- Increase awareness of serious consequences of biased reporting – not a ‘victimless crime’:
 - Affects users of research and other scientists
- Engender a mindset of ‘organized skepticism’ – with examples of famous scientists who promote this

I had, also, during many years, followed a golden rule, namely, that whenever a published fact, a new observation or thought came across me, which was opposed to my general results, to make a memorandum of it without fail and at once: for I had found by experience that such facts and thoughts were far more apt to escape from the memory than favourable ones. p 45



The autobiography of Charles Darwin and selected letters, edited by Francis Darwin. First published in 1892 in the United States by D. Appleton and Company



Looking ahead: What can we do?

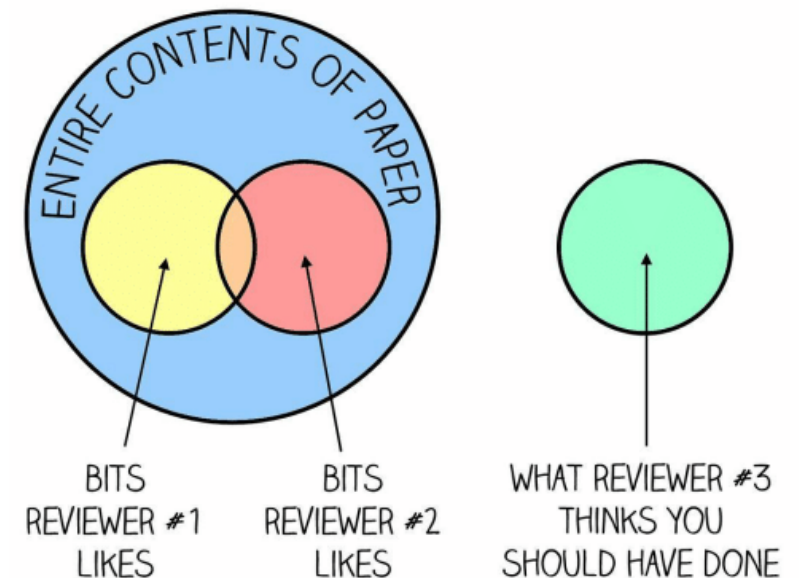
Registered reports solves issues of:

- **Publication bias:** publication decision made on the basis of quality of introduction/methods, before results are known
- **Low power:** researchers required to have 90% power
- **P-hacking:** analysis plan specified up-front
- **HARKing:** hypotheses specified up-front.

Unanticipated findings can be reported but are clearly labelled as 'exploratory'

Also – **reviewer feedback come at a point where it can be useful**

GETTING PEER REVIEW
FEEDBACK:

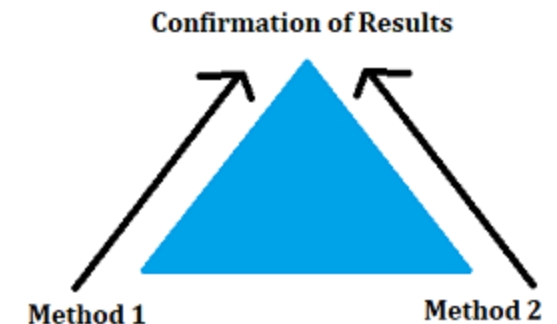


Better study design

An approach from epidemiology: Triangulation

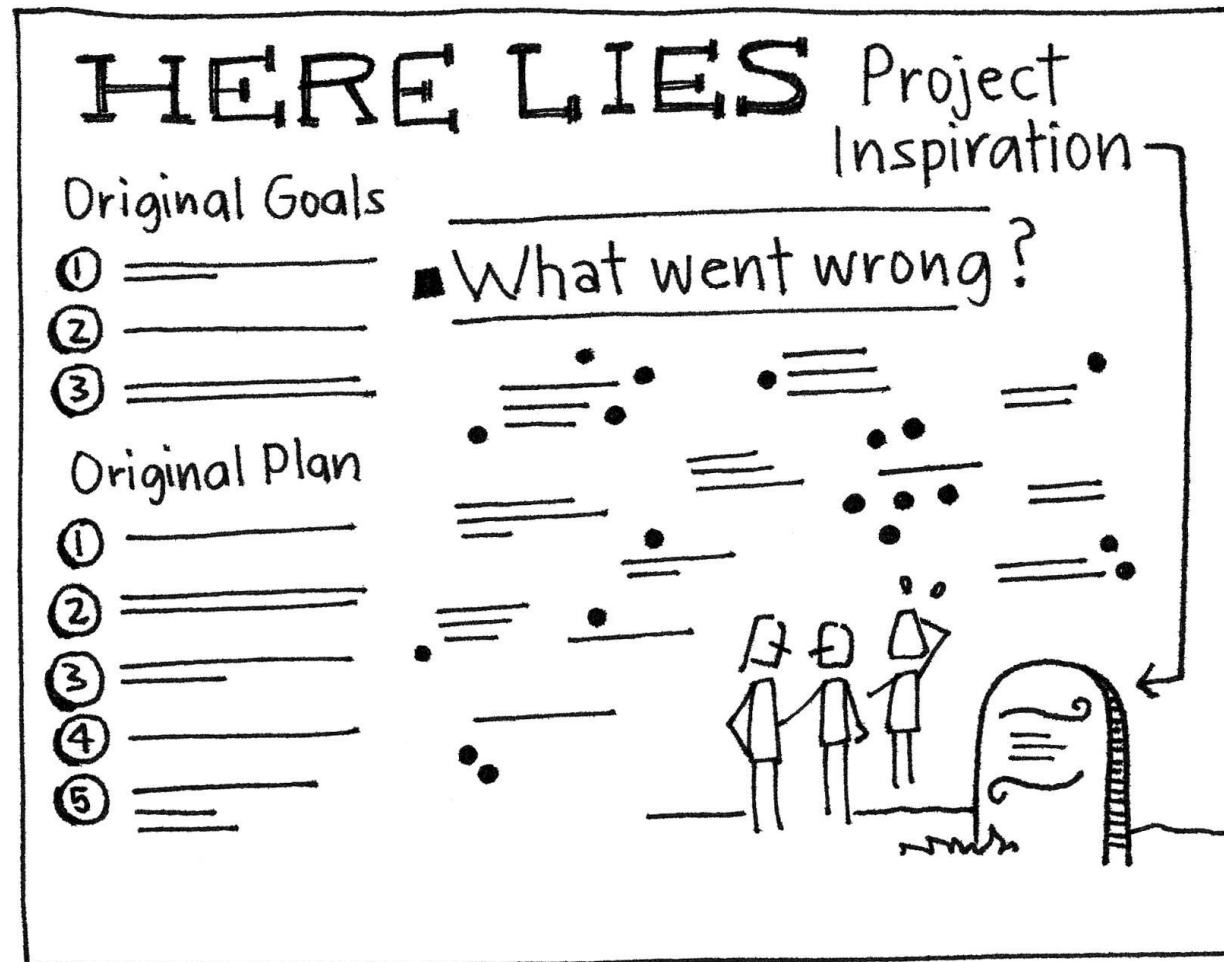
- Strategic use of multiple approaches to address one question.
- Each approach has its own unrelated assumptions, strengths and weaknesses.
- Results that agree across different methodologies are less likely to be artefacts.

Encourages researchers to specifically consider alternative causal mechanisms and control for these



Better study design

An idea from business studies: the pre-mortem



Improving statistical intuitions

- Simulating data - for intuitive understanding of p-hacking and power
- Development of game-based formats for exploring analyses and data


<https://shinyapps.org/apps/p-hacker/>

Improving statistical intuitions

- Simulating data - for intuitive understanding of p-hacking and power
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Registered report

Can we shift belief in the 'Law of Small Numbers'?

D. V. M. Bishop , Jackie Thompson and
Adam J. Parker

Published: 02 March 2022 |

<https://doi.org/10.1098/rsos.211028>

<https://shinyapps.org/apps/p-hacker/>

Thank you for listening!

Bishop, D. (2019). The psychology of experimental psychologists: Overcoming cognitive constraints to improve research: The 47th Sir Frederic Bartlett Lecture. *Quarterly Journal of Experimental Psychology*, 73, 174702181988651. <https://doi.org/10.1177/1747021819886519>